



**scholas**

**Link with photos**

**Link with Scholas x Tunas Bineka's video**



## What is Scholas?

Scholas is an International Educational Movement launched globally in 2013 by Pope Francis with the aim of transforming young people's lives through new learning methodologies using technology, sport and the arts.

Our mission is to answer Pope Francis's call to "... create the Culture of Encounter, bringing young people together in an education that generates Meaning..." Through our educational programs, we unite young people from diverse religions, cultures, and backgrounds, promoting inclusion, unity and social commitment with a global outlook to generate a positive impact on their lives, their communities and the world.

We are present on all five continents, our network of more than half a million private and public schools and universities fosters educational experiences of classrooms without walls where young people can meet from their own diversity of beliefs and cultures and form together the unity for a more fraternal and peaceful





## In previous apostolical visits



Mozambique



Honduras



Portugal



Japan



Perú



Irak



Colombia



Paraguay



Panamá



# History of Scholas Occurrentes in Indonesia

## Participation in the G20 Summit - 2022

In 2022, Scholas Occurrentes had the honor of participating in the G20 Summit in Bali, Indonesia.

During this global event, representatives from Scholas met with world leaders from the political, educational, and social spheres, as well as key figures in Asian communication. The goal was to showcase Scholas' international experience as an innovative model for education in the region.

Within the framework of the G20, Scholas was also invited to participate in the Tri Hita Karana Forum.

Additionally, there were conversations with the Forum's organizer to strengthen ties with various stakeholders in Indonesia and Asia in general.

In line with Scholas' mission, proposed by Pope Francis, to promote the Culture of Encounter and Peace, a visit was made to the village of Genggeling on the island of Lombok.

There, Scholas representatives shared moments with the community's youth and planted an olive tree as a symbol of this commitment.



# History of Scholas Occurrentes in Indonesia

## Indonesian Youth Trained by the Scholas International Team in Spain

Scholas sent a dedicated team to Indonesia to better understand the local environment and design an effective action strategy. Working closely with local authorities, schools, and universities, we developed a comprehensive work plan aimed at fostering global citizenship among Indonesian youth. Scholas selected various young people from Indonesia to receive intensive training in Scholas' methodology at our headquarters in Granada, Spain.

This way, they are prepared to bring this methodology to their own communities.





## History of Scholas Occurrentes in Indonesia

### Scholas Citizenship Experience (*locally known as “Scholas Occurrentes x Tunas Bineka”*) - August 2024

The Scholas Citizenship Program took place at the Jakarta Art University, where more than 200 young people from different educational institutions, coming from various islands and religions across Indonesia, gathered for the first time during five days to voice the hidden struggles that are plaguing Indonesia's educational environment: loneliness, isolation, discrimination and mental health issues.

During the pedagogical experience they expressed that the current educational environment is coercive, suppressing individuality and diversity, which in turn is making them emotionally and psychologically vulnerable.

The Scholas Occurrentes x Tunas Bineka programme has provided a safe space for these students to meet, share and confront these toxic habits. This is the first time many of them have interacted with peers from different backgrounds, religions and schools, making the experience eye-opening and transformative.

The work of Scholas in Indonesia is essential to address these problems. It is not just about education; it is about creating an environment where students can thrive without fear of judgement, where diversity is celebrated and where every student feels seen, heard and valued.





## History of Scholas Occurrentes in Indonesia

### Scholas Citizenship Experience (*locally known as “Scholas Occurrentes x Tunas Bineka”*) - August 2024

At the closing of the Scholas Occurrentes x Tunas Bineka program, the young participants expressed their concerns about the lack of listening spaces, identity crises, and bullying. They categorized all these issues under the title "Toxic Habits in Their Environment."





## Testimonials

### Christina Octaviany Matondang of SMAN 113 Jakarta

*"It's true what has been discussed just now, that in Indonesia there is still a lot of discrimination and bullying among the people of Indonesia. Maybe I, you, we, have experienced it, and that's okay. Indeed, what we face is heavy, but what we are here to prioritize is how we all deal with it. There are only two choices: fall down and stay down, or fall down and get up. It's okay not to look perfect. Your pain is our pain; what you feel, we feel too. Please remember, you don't have to do this alone. You, I, and we are not alone. With this Scholas x Tunas Bineka, let us raise the voice of truth and not be afraid to express our feelings. Please believe, there are so many kind people out there."*



### Testimony from young student participating of the art activity during the experience

*"We did not know each other. In the process of attending the mural class for approximately 2-5 days, we understood and got to know each other through the mural. In the process of creating this mural, we reflect together that we are not alone. We have other people and yes maybe the other people also feel the same way as us. So we don't need to worry. In fact, from this mural class, we can discuss our problem together with everyone. We can be different from those who are different from us. It is okay to be different. And from this program, we learn that we need to love ourselves and having the courage to refuse other people's orders or invitations if we don't want to do that. We are very proud of our mural result because this is the first time we have held a canvas and brush. And this is our first time painting the mural where the paper was quite big. Meanwhile, the time to make the mural was short enough, around four days, but it turned out to be a very great mural. And we honestly feel sad because today is the last day. After this we will continue with our regularly lives. I want to convey this to all of you. Thank you to all of you. Thank You"*



## History of Scholas Occurrentes in Indonesia

### **Scholas Citizenship Experience (*locally known as “Scholas Occurrentes x Tunas Bineka”*) - August 2024**

The young participants proposed three solutions to address these issues affecting their daily lives:

- 1) Creating awareness campaigns on social media platforms like Instagram and TikTok.**
- 2) Establishing regular seminars to raise awareness about discrimination and help parents understand young people. It is crucial that these seminars include participation from young people of different backgrounds.**
- 3) Creating a community with a space for empathy for young people. This community should collaborate with local organizations to amplify their message. They are also interested in the possibility of creating a podcast to share their voices.**



## Meeting with Pope Francis on September 4TH

Pope Francis will be welcomed by the founders of Scholas Occurrentes, José María del Corral and Enrique Palmeyro, and by 100 children who will perform traditional music and dance, accompanied by the Safeguarding team of the Archdiocese of Jakarta and Father Adi Prasojó.

After this, the Holy Father will have private meetings (15 minutes) before starting the "Hati Polyhedra" Encounter, which will take place on the 4th floor of Grha Pemuda. The event, which will be led by a young Muslim woman who has been a volunteer for Scholas since 2021, will consist of three parts:



**1. The Holy Father will contemplate the collective artwork "Hati Polyhedra," created by over 1,000 young people from various communities, islands, and religions across Indonesia, including participation from people deprived of their liberty. The artwork is a polyhedron that represents the heart of Indonesia, aiming to showcase the richness of its cultural diversity.**

**2. The Holy Father will contribute to the collective artwork by adding a final piece. The Holy Father will receive the Diploma of the Scholas Citizenship x Tunas Bineka project from the Minister of Education, Culture, Research, and Technology, Nadiem Makarim. This project involved 200 young people, 50 volunteers, and 20 teachers from 20 schools in Jakarta, who will be present at the event. Two young participants of the program will share their experiences with the Holy Father and ask him a question.**

**3. The Holy Father will plant a Mangrove tree with a young person and the Minister of Maritime Affairs and Investments, Luhut Binsar Pandjaitan, as a symbol of peace and commitment to caring for our common home. He will also bless four other trees that will be in the room.**



## POLYHEDRON PROJECT: "THE HEART OF INDONESIA"

With the record of creating the world's longest collective artwork in Cascais, Portugal, in 2023, this year, the Scholas community embarks on a new artistic challenge as a surprise for the Holy Father: the collective creation of a polyhedron sculpture that symbolizes the heart of Indonesia.

Each face of the polyhedron tells the stories of its participants, reflecting the rich diversity of Indonesian cultures while interweaving education, art, and technology. This piece symbolizes how each individual contributes to a more vibrant and meaningful global community.

This artwork, representing Indonesia's national motto, "Unity in Diversity," saw the involvement of 220 participants, including volunteers and students from the Scholas Occurrentes x Tunas Bineka program in Jakarta

We also traveled to Bali, Lombok, and Labuan Bajo, where workshops were held in 3 schools and 150 students, allowing young people to contribute pieces that would be added to the final sculpture. Additionally, three prison facilities, including those for young, female, and male inmates, took part in the project. Inside the polyhedron are small personal items from all those who contributed to this piece.

This sacred space holds memories, writings, personal objects, photos, and more, signifying a shared space where everyone left a part of themselves. During the event, Pope Francis will add a personal object to this heart of Indonesia.





## POLYHEDRON PROJECT: "THE HEART OF INDONESIA"

**The sides of the polyhedron are constructed from three types of materials:**

**Natural elements**

**Fabric elements**

**Recycled elements**

These materials were chosen to align with the encyclicals *Laudato Si'* and *Laudato Deum*, where Pope Francis speaks about caring for our common home and addressing the pressing climate challenges facing the world today.

Just as in Cascais, where His Holiness made the final brushstroke on the mural that bridged the physical and virtual worlds, this polyhedron will feature innovative technology to further this connection.

We have had the invaluable support of local organizations, including Alun-Alun and Second Chance Foundation, in bringing this vision to life.





## Origin of Scholas

2001, Argentina. The country was experiencing the greatest political, social and economic crisis of the last decades, half of the country was living below the poverty line, there was violence and death in the streets and the collective feeling was expressed in the popular cry: "Let them all go!"

Pope Francis, at that time Father Jorge Bergoglio, Archbishop of Buenos Aires, decided to bring together our founders and ask them to implement an educational proposal that brings together young people from different peripheries to seek together a solution to the problems that were being experienced, so that more young people would regain hope and want to work with and for others.

This is the birth of the neighborhood schools and sister schools, which the world would later come to know as "Scholas Citizenship". Since the beginning of his pontificate, the Pope has called Scholas to respond to the crisis in the world that transcends Argentina and involves the entire culture.

From that moment on, Scholas has been implemented all over the world, listening to the problems and pains of young people and inviting them to look for concrete solutions together. In some regions, the problems of teenage suicide, violence, discrimination and bullying have been overcome. In other cities, school reintegration and reducing drop-out rates, recovering links and dialogue between young people and older people, between parents and children, between pupils and teachers, between citizens and political leaders, and so on and so on, and we could go on with a long list, as Pope Francis says "Our utopia, that of all of us who in some way form Scholas, is to create, with this education, a Culture of Encounter". This educational revolution was evaluated and recognised by various national and international institutions and organizations thanks to the enthusiasm and passion of thousands and hundreds of thousands of adolescents and young people who believed that we could change the world if we changed education.





**scholas**